|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Current Level of Picture Drawing** | **Possible Teaching Points** | **Possible Narrative Elements** |  | **Current Level of Oral Language** | **Possible Teaching Points** |
| **1** | Scribbles or makes shapes, not recognizable | * Using shapes
 | * Character
* Setting
 | **1** | Will not converse, may gesture | * Identifying and labeling details in pictures.
 |
| **2** | Only recognizable when student talks about it | * Using shapes
* Adding picture detail (hair, eyes, hands, etc.)
 | * Character
* Setting
* Action/Plot
* Beginning/End
 | **2** | Labels objects with support, Gives one word or short phrase; Seems unsure of story | * Identifying and labeling details in pictures
* Developing main idea in picture
 |
| **3** | Good picture detail; Work is recognizable, but lacks critical story detail | * Adding missing detail in story
* Adding on to picture
* Using speech bubbles
 | * Character
* Setting
* Action/Plot
* Beginning/End
* Theme
* Description
* Dialogue
 | **3** | Labels objects; Gives one word or short phrase; Seems sure of story; Can remember story over time | * Identifying and labeling details in pictures
* Developing main idea in picture
* Developing more sophisticated vocabulary
* Using different sentence structures
 |
| **4** | Good picture detail; Contains critical story detail, but lacks writing | * Adding missing detail in story
* Adding on to picture
* Using speech bubbles
* Writing letters and words
 | * Character
* Setting
* Action/Plot
* Beginning/Middle End
* Theme
* Description
* Dialogue
* Writing
 | **4** | Can tell a simple story with support | * Identifying and labeling details in pictures
* Developing main idea in picture
* Developing more sophisticated vocabulary
* Using different sentence structures
* Hearing sounds in words
 |
| **5** | Good picture detail; Contains critical story detail; Has writing | * Adding on to picture
* Speech bubbles
* Writing letters and words
* Hearing sounds in words
* Creating opportunities for student work beyond the notebook
 | * Character
* Setting
* Action/Plot
* Beginning/Middle End
* Theme
* Description
* Dialogue
* Writing
 | **5** | Can tell a story with little or no support | * Identifying and labeling details in pictures
* Developing main idea in picture
* Developing more sophisticated vocabulary
* Using different sentence structures
* Hearing sounds in words
 |

Teaching Points

Based on detail in drawing and oral language development.