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|  | **Current Level of Picture Drawing** | **Possible Teaching Points** | **Possible Narrative Elements** |  | **Current Level of Oral Language** | **Possible Teaching Points** |
| **1** | Scribbles or makes shapes, not recognizable | * Using shapes | * Character * Setting | **1** | Will not converse, may gesture | * Identifying and labeling details in pictures. |
| **2** | Only recognizable when student talks about it | * Using shapes * Adding picture detail (hair, eyes, hands, etc.) | * Character * Setting * Action/Plot * Beginning/End | **2** | Labels objects with support, Gives one word or short phrase; Seems unsure of story | * Identifying and labeling details in pictures * Developing main idea in picture |
| **3** | Good picture detail; Work is recognizable, but lacks critical story detail | * Adding missing detail in story * Adding on to picture * Using speech bubbles | * Character * Setting * Action/Plot * Beginning/End * Theme * Description * Dialogue | **3** | Labels objects; Gives one word or short phrase; Seems sure of story; Can remember story over time | * Identifying and labeling details in pictures * Developing main idea in picture * Developing more sophisticated vocabulary * Using different sentence structures |
| **4** | Good picture detail; Contains critical story detail, but lacks writing | * Adding missing detail in story * Adding on to picture * Using speech bubbles * Writing letters and words | * Character * Setting * Action/Plot * Beginning/Middle End * Theme * Description * Dialogue * Writing | **4** | Can tell a simple story with support | * Identifying and labeling details in pictures * Developing main idea in picture * Developing more sophisticated vocabulary * Using different sentence structures * Hearing sounds in words |
| **5** | Good picture detail; Contains critical story detail; Has writing | * Adding on to picture * Speech bubbles * Writing letters and words * Hearing sounds in words * Creating opportunities for student work beyond the notebook | * Character * Setting * Action/Plot * Beginning/Middle End * Theme * Description * Dialogue * Writing | **5** | Can tell a story with little or no support | * Identifying and labeling details in pictures * Developing main idea in picture * Developing more sophisticated vocabulary * Using different sentence structures * Hearing sounds in words |

Teaching Points

Based on detail in drawing and oral language development.